# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

#### COURSE 'OUTLINE

| Course Title | ENGLISH READING SKILLS            |
|--------------|-----------------------------------|
| Course No.:  | RDG 100-•3                        |
| Program:     | COLLEGE ENTRANCE PROGRAM (NATIVE) |
| Semester:    | FIRST                             |
| .te:         | FALL 1990                         |
| Author:      | HAZEL M. KANE -                   |

New: y/ Revision

APPROVED:

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N. KOCH

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COURSE: RDG 100-3 English Reading Skills

INSTRUCTOR: Hazel Kane

CREDITS: 3

LENGTH: 48 HOURS

PREREQUISITES: None

#### PHILOSOPHY/GOALS:

This course will provide the student with the ability to understand organization, main ideas, and inference as well as extending vocabulary and comprehension of written material. Specific attention will be given to short stories and technical materials to enable the student to reach an intermediate level.

#### STUDENT PERFORMANCE OBJECTIVES:

Upon completion of the course students will be able to read with increased vocabulary and comprehension, and with ability to identify and understand main ideas and author's organization.

#### EVALUATION METHODS:

| Comprehension Tests            | 50%  |
|--------------------------------|------|
| Vocabulary Tests/cloze testing | 25%  |
| Antonym and Synonym Tests      | 10%  |
| Participation                  | 15%  |
| Total                          | 100% |

#### EVALUATION

.Students will be assessed on the basis of vocabulary tests, comprehension tests, and the ability to understand main ideas. In addition, the students, will be assessed on their organization, use of synonyms, and inference.

#### **REQUIRED STUDENT RESOURCES:**

Accelerate, Destinations, Authors S. D. Robinson, A. Elchuk, P. Gray

#### INSTRUCTIONAL METHODS:

Directed readings, small group and class discussions will be the basis of instruction. Also, individualized material will be presented to respond to student needs.

#### ASSIGNMENTS AND TESTING:

Weekly assignments will be assessed. Testing will be of a continuous nature. See also "Grading" for breakdown of testing.

English Reading Skills

COURSE NAME

GRADING SYSTEM:

RDG 100-3 COURSE CODE

## A+ = 90 - 100%

- A = 80 90%
- **B** = 70 − 79%
- C = 60 69%
- **R** = Under 60% (Must Repeat Course)

### TIME FRAME:

RDG 100^3 involves three hours per week for sixteen weeks